



ORSCA GRANTS ALERT!

The Office of Research, Scholarship and Creative Activities ([ORSCA](#)) provides guidance to Principal Investigators (PIs) on funding opportunities, grant proposal process and research compliance.

Meet the Team: Our ORSCA Faculty Liaisons are here to assist!

IRB



Allison Mattheis Ph.D.
College of Education

Faculty Research Development



Cheryl Kamei-Hannan Ph.D.
College of Education



Serie McDougal III, Ph.D.
College of Ethnic Studies

Undergraduate Research



Edith Porter, MD
College of Natural and Social
Sciences

Internal Funding Opportunities

The Office of the Provost and ORSCA are pleased to announce the following [2025-2026 internal funding opportunities](#):

- **Seed Grant Award** - Provides funding for one course release time plus a \$1,000 cash award from the Provost to provide support for new RSCA projects that will be highly competitive for extramural funding. The outcome is to produce a successfully submitted external grant with a budget of \$30K+ by December 30, 2026.
- **Minigrants** - These awards (up to \$5,000) allow faculty to test promising ideas. Funds may be used for undergraduate and/or graduate assistants, clerical assistance, travel and supplies necessary for the activity.
- **Assigned Time Awards** provide faculty with a one three-unit course release to develop or complete research, scholarship, or creative activities. RSCA Assigned Time awards must be taken during the fall 2025 or spring 2026 term. A summary report must be submitted to the Chancellor's Office and the Office of Research, Scholarship, and Creative Activities.

Due Date: Friday, January 17, 2025, 11:59 PDT
Visit the [ORSCA webpage](#) for more information.

Upcoming Grant Opportunities

Humanities Initiatives at Hispanic-Serving Institutions

Synopsis: Hispanic-Serving Institutions are a rapidly expanding part of the American education system, and they serve students with rich and varied backgrounds and identities. Humanities Initiatives grants can help strengthen the teaching and study of the humanities at Hispanic-Serving Institutions by supporting the development of new or enhancement of existing programs, educational resources, or courses that explore, interpret, and preserve the diversity of human cultures, ideas, and practices, past and present. Past recipients have [developed instructional modules](#) to integrate local history and culture into the humanities curriculum; [laid the groundwork for a minor](#) in interdisciplinary Latino and Latin American Studies; and explored border culture through [curriculum development, writing skills, and a public dialogue program](#). By supporting projects like these, Humanities Initiatives at HSIs grants can help institutions better serve current students.

Agency: [National Endowment for the Humanities](#)

Deadline: May 6, 2025

Funding amount: up to \$150,000

Bidirectional Influences Between Adolescent Social Media Use and Mental Health (R21 Clinical Trial Optional)

Synopsis: This Notice of Funding Opportunity (NOFO) focuses on understanding bidirectional relationships between social media use and adolescent mental health, psychiatric symptoms, and risk or resilience for psychopathology. For the purposes of this NOFO, social media are defined as internet-based communication platforms and applications that enable interactions between users by sharing or consuming information. The NOFO focuses on adolescents (broadly defined here as 10-20 years of age), who have increasing access to social media and greater autonomy in their use of digital platforms. No effectiveness/efficacy trials will be accepted.

Agency: [National Institutes of Health \(NIH\)](#)

Deadline: posted October 30, 2024, due January 28, 2025 or October 20, 2025

Funding amount: up to \$200-275,000/year

Quantum Leap Challenge Institutes (QLCI)

Synopsis: Quantum Leap Challenge Institutes are large-scale interdisciplinary research projects motivated by major challenges at the frontiers of quantum information science and technology (QIST). Institutes are expected to catalyze breakthroughs on important problems underpinning QIST, for example in the focus areas of quantum computation, quantum communication, quantum simulation and/or quantum sensing. Successful institutes will coordinate a variety of approaches to specific scientific, technological, and educational goals in these fields, including multiple institutions and building upon multiple disciplines, as motivated by the science and engineering challenges. In so doing, Institutes will nurture a culture of discovery, provide education, training, and workforce development opportunities in the context of cutting-edge research, and demonstrate value-added from synergistic coordination within the institute and with the broader community. Partnerships, infrastructure, industry engagement, outreach, international collaboration, and new applications for QIST should be fostered by Institutes in support of their research, education, and coordination goals.

Agency: [National Science Foundation \(NSF\)](#)

Deadline: Letter of Intent due February 7, 2025

Funding amount: \$2,000,000/year and \$7,500,000/year, for up to 6 years.

Grant Award Highlights

Congratulations to the following faculty who successfully received external funding:

Casias, Nicholas, Special Education & Counseling, CCOE

Agency and Award Amount: US Department of Education - \$250,000/year

Project PEDOMS (Preparing Effective Diverse Orientation and Mobility Specialists)

Casias, Nicholas, Special Education & Counseling, CCOE

Agency and Award Amount: US Department of Education - \$250,000/year

Project PEDOMS-Preparing Effective Diverse Orientation and Mobility Specialists

Chang, Ya-Chih, Special Education & Counseling, CCOE

Agency and Award Amount: US Department of Education - \$750,000/year

LMAESTRO: Leaders in Multilingualism, Autism, and Early Childhood in Supports, Training, and Research Opportunities

Kamei-Hannan, Cheryl, Special Education & Counseling, CCOE

Agency and Award Amount: US Department of Education - \$115,000/year

Culturally Responsive Experts using AI To Enhance (CREATE!) Braille Literacy Instruction

Weinberg, Lois, Special Education & Counseling, CCOE

Agency and Award Amount: US Department of Education - \$500,000/year

Project CREST: Culturally Responsive Educators of Multilingual STudents with Mild Moderate Support Needs

Grant Award Highlights

Williams, A.Dee, Curriculum and Instruction, CCOE

Agency and Award Amount: US Department of Education - \$1,884,315,000/year

Los Angeles Urban Teacher Residency: The Undergraduate Community Teacher Initiative

Williams, A.Dee, Curriculum and Instruction, CCOE

Agency and Award Amount: US Department of Education - \$1,797,741/year

Los Angeles Urban Teacher Residency: The Community Collaborative

Amini, Navid, Computer Science, ECST

Agency and Award Amount: UCLA [NIH] - \$36,500/year

Detection of Disease Progression in Advanced Glaucoma

Sanchez, Maritza, Mechanical Engineering, ECST

Agency and Award Amount: Ohio State University [Air Force Research Laboratory] - \$253,610/year

Effect of synthesis method on densification of rare-earth oxide-doped zirconium diboride for enhanced oxidation performance

Larson, Anne, Kinesiology, HHS

Agency and Award Amount: ExpandLA - \$14,4920/year

Intentionality Boot Camp

Morales-Chicas, Jessica, Child and Family Studies, HHS

Agency and Award Amount: NSF - \$399,481/year

Improving Attributions in Undergraduate Pre-Calculus for STEM Success

Porter, Edith, Biological Sciences, Agency and Award Amount: NSS

CSU Sacramento [Prime: CSU Office of the Chancellor] - \$40,000/year

Agency and Award Amount: CSU Louis Stokes Alliance for Minority Participation STEM PATHWAYS & RESEARCH ALLIANCE II @ Cal State LA

Porter, Edith, Biological Sciences, Agency and Award Amount: NSS

CSU Sacramento [Prime: NSF] - \$12,034/year

Agency and Award Amount: CSU Louis Stokes Alliance for Minority Participation STEM PATHWAYS & RESEARCH ALLIANCE II @ Cal State LA

Lim, Taffany, Center for ESPG , Agency and Award Amount: Student Life

Agency and Award Amount: California Volunteers - \$3,362,764/year

College Corps